

Note to Teachers:

This survey can give you and your students an idea of what areas they are “smart” in and what areas they may need to work on. This can be very beneficial to students who may think there is only one way to be smart as they can see that there are multiple ways to be smart. However, there are a few potential problems to watch out for while teaching multiple intelligences.

Potential Problem 1: Students may think that if they score low in one “smart”, then they will never be good in that area (ex: “I’m just not a math person.”). This is not what you want students to take away from this activity!

Solution: To avoid this problem, begin by explaining that they can become better in ANY of this areas, even if it doesn’t come easily. *You may want to share an example of something that doesn’t come easily to you that you’ve had to work hard at to improve. Talk about how rewarding it is to improve in an area that is initially challenging for you.*

Potential Problem 2: This happens less often, but some students will see that they are “smart” in one area and think they don’t need to try in that area.

Solution: Remind them that even if something comes easily to you, you can’t get better if you never practice and try to improve.

I have left it up to you to decide how to discuss the survey results with the students. You know your class best, and you know the best approach to take and what language to use while teaching them about their abilities in these different areas.

Thanks!

Eve Coates

For a fun and interactive PowerPoint on Multiple Intelligences, visit my store:

<http://www.teacherspayteachers.com/Store/Eve-Coates>

Or follow the link on the following page.

Need a fun way to teach students about Multiple Intelligences?

*Follow the link below to try
this interactive PowerPoint!*

What Kind of Smart Are You?



A Kid-Friendly PowerPoint on
**Multiple
Intelligences**

Created by Eve Coates



What Kind of Smart Are You?



Name _____

Use a PURPLE crayon to fill in the bubble next to any sentence that describes you.

- | | |
|---|--|
| <input type="radio"/> 1. I like to listen to music. | <input type="radio"/> 4. I like to sing. |
| <input type="radio"/> 2. I play a musical instrument. | <input type="radio"/> 5. I can remember new songs easily. |
| <input type="radio"/> 3. I make up my own songs or music. | <input type="radio"/> 6. I like to go to musical concerts. |

Use a YELLOW crayon to fill in the bubble next to any sentence that describes you.

- | | |
|---|---|
| <input type="radio"/> 1. I can entertain myself. | <input type="radio"/> 4. I understand my feelings well. |
| <input type="radio"/> 2. I enjoy alone time. | <input type="radio"/> 5. I can have fun even when I'm alone. |
| <input type="radio"/> 3. I like quiet time to think or write. | <input type="radio"/> 6. I like to set goals and think about how I'll reach them. |

Use a GREEN crayon to fill in the bubble next to any sentence that describes you.

- | | |
|---|--|
| <input type="radio"/> 1. I enjoy being outside in all kinds of weather. | <input type="radio"/> 4. I like to collect and organize things. |
| <input type="radio"/> 2. I like to take care of animals. | <input type="radio"/> 5. I like learning about the earth and nature. |
| <input type="radio"/> 3. I like going to zoos, aquariums, and parks. | <input type="radio"/> 6. I like things like camping and hiking. |

Use a BLUE crayon to fill in the bubble next to any sentence that describes you.

- | | |
|--|---|
| <input type="radio"/> 1. I like to draw. | <input type="radio"/> 4. I enjoy putting puzzles together. |
| <input type="radio"/> 2. I enjoy looking at art and photography. | <input type="radio"/> 5. I like doing craft projects. |
| <input type="radio"/> 3. I can picture things in my head easily. | <input type="radio"/> 6. I like to build things with blocks or Legos. |

Use an ORANGE crayon to fill in the bubble next to any sentence that describes you.

- | | |
|--|---|
| <input type="radio"/> 1. I like to solve hard math problems. | <input type="radio"/> 4. I like playing games with numbers and logic. |
| <input type="radio"/> 2. I enjoy solving mysteries. | <input type="radio"/> 5. I can solve math problems in my head. |
| <input type="radio"/> 3. I can picture things in my head easily. | <input type="radio"/> 6. I like doing science experiments. |

Use a BROWN crayon to fill in the bubble next to any sentence that describes you.

- | | |
|---|--|
| <input type="radio"/> 1. I like to do crossword puzzles and word games. | <input type="radio"/> 4. I like to write stories. |
| <input type="radio"/> 2. I learn and remember new words easily. | <input type="radio"/> 5. I enjoy poetry and rhyming. |
| <input type="radio"/> 3. I like to read. | <input type="radio"/> 6. I am good at spelling. |

Use a RED crayon to fill in the bubble next to any sentence that describes you.

- | | |
|---|---|
| <input type="radio"/> 1. I get along with many different kinds of people. | <input type="radio"/> 4. I like to help people. |
| <input type="radio"/> 2. I like working in groups. | <input type="radio"/> 5. I love being with my friends. |
| <input type="radio"/> 3. I am good at understanding how others are feeling. | <input type="radio"/> 6. I would rather be with people than be alone. |

Use a PINK crayon to fill in the bubble next to any sentence that describes you.

- | | |
|---|---|
| <input type="radio"/> 1. I like dancing. | <input type="radio"/> 4. I like to move when I am thinking about things. |
| <input type="radio"/> 2. I like to play sports. | <input type="radio"/> 5. I like to do projects where I get to use my hands. |
| <input type="radio"/> 3. I like doing activities that involve moving. | <input type="radio"/> 6. It's easy for me to learn a new dance. |

Count how many circles you filled in for each color and write the number next to the color.

Purple _____



Orange _____



Yellow _____



Brown _____



Green _____



Red _____



Blue _____



Pink _____

